

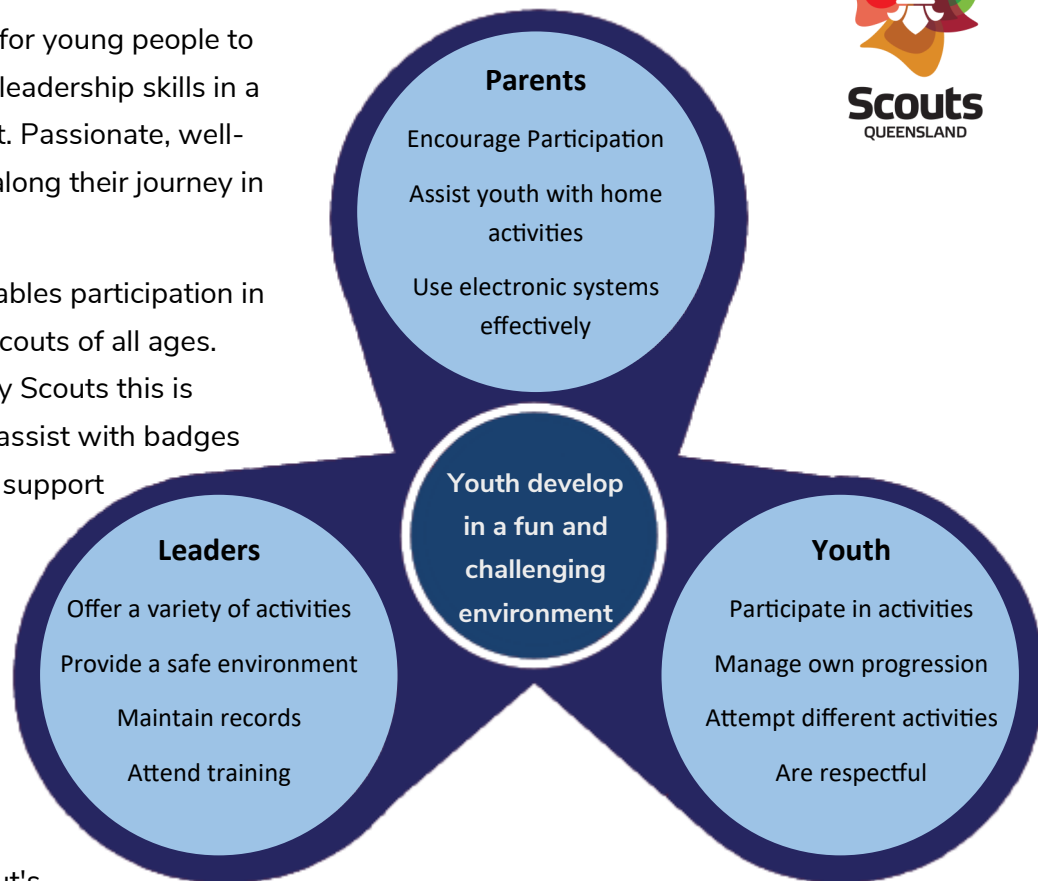
The role of parents in Scouting



Scouting provides opportunities for young people to gain independence and develop leadership skills in a fun and challenging environment. Passionate, well-trained leaders guide the youth along their journey in a safe and structured way.

Parent support is critical as it enables participation in the many activities on offer for Scouts of all ages. For younger Cub Scouts and Joey Scouts this is more hands-on, where parents assist with badges and camps. For older Scouts the support becomes more motivational providing emotional support as Scouts attempt more challenging activities.

The Scouting Achievement Pathway is used to structure the program and motivate advancement throughout a Scout's journey. The main components of the program are shown below.



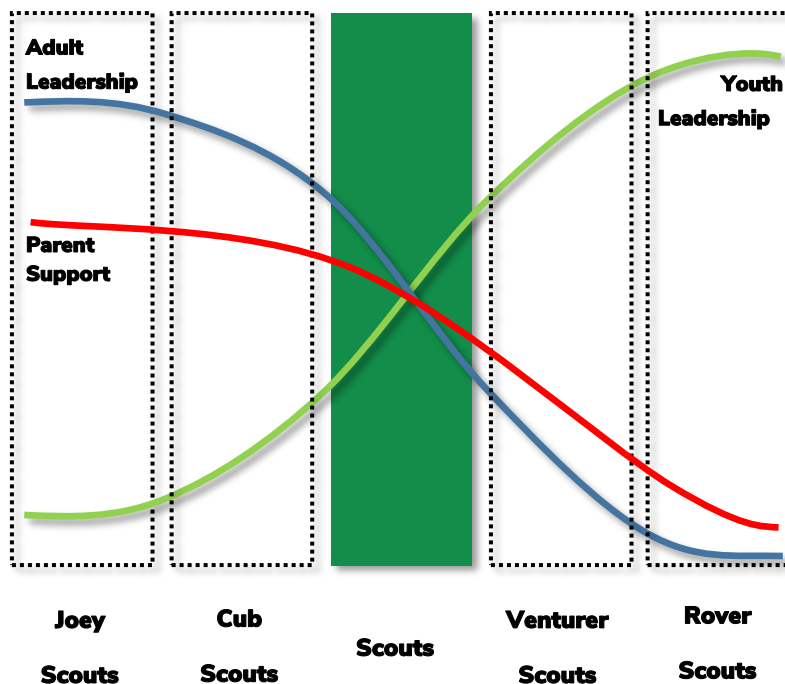
Milestones	Outdoor Adventure Skills (OAS)	Special Interest areas (SIA)
<p>Youth receive recognition for all activities they attend</p> <p>They also lead and assist the running of activities</p> <p>A milestone award is presented after a certain number of activities are attended</p>	<p>Nine different skill areas form the core of the Scouting experience</p> <p>These are earned by showing competence in the particular activity</p> <p>Youth progress from attending simple activities to organising large activities throughout their Scouting journey</p>	<p>Achievements can be earned for progressing personal interests</p> <p>Six broad areas cover almost all youth interests</p> <p>These are completed in personal time</p> <p>Some parent assistance and guidance might be required</p>

Peak Award

Each youth section has a peak award which is earned by completing a combination of Milestones, Outdoor Adventure Skills and Special Interest Areas. Additional leadership activities are also completed before a peak award can be earned.

Scouts

Independence and leadership



Explore the Unknown

The leadership of the program and activities is transferred to Scouts.

Leaders help develop organisational skills and ensure that activities are run safely.

Scouts direct their own progression and decide on the activities they want to do.

Less support from parents is required, but Scouts need support to do item collections and transport to and from events.

Parents can help Scouts balance the needs of school, sports, Scouts and part-time work.

How can parents help Scouts?

Sign Scouts for activities they choose to attend and respond to group communications.

Offer to provide transport to and from events.

Support Scouts doing Special Interest Areas badges and help provide the necessary resources.

Encourage and support growth in their leadership skills.

Allow them to manage all aspects of preparation for an activity.

Show an interest in their Scouting journey and discuss progress towards their Peak Award.

Let Scouts maintain their own progression records in Terrain.Scouts.com.au

